

ESY Speech-Language Pathologist Description

Extended School Year (ESY) Program:

ESY refers to special education and/or related services provided beyond the normal school year for the purpose of providing a free, appropriate public education (FAPE) to a student with a disability in accordance with the child's IEP. ESY is intended to protect students from regressing on key goals of their IEP over the summer and ensure they can benefit from their IEP during the regular school year.

Qualifications:

- Employee must be able to fulfill the entire Extended School Year obligation
- Master's degree (M.A./M.S.) in Communication Sciences and Disorders or Speech-Language Pathology
- Eligible for ASHA Certificate of Clinical Competence in Speech-Language Pathology
- Demonstrated experience at developing positive rapport with youth
- Good administrative and supervisory skills
- Hold current OSSE license
- Also hiring for Bilingual Speech-Language Pathologist

Responsibilities:

- Incumbent provides direct and indirect clinical services to students who have been diagnosed with an academically based communication disorder in areas of articulation, languages, voice and/or fluency;
- Provides and completes comprehensive diagnostic assessments of speech, voice, and language impairments. Determines the presence/absence of a specific communication disorder which adversely impacts academic progress;
- Incumbent serves as a resource to school staff members by developing a balanced program for oral communication and speech, language, and literacy development;
- Provides direct/indirect service to students diagnosed with a swallowing disorder as it relates to the educational environment;
- Provides an implemented therapeutic program to meet the individual needs of students with diagnosed communication impairment;
- Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments;
- Assists in proper referrals of students to agencies and specialists in the community as appropriate;
- Provides appropriate individualized programs of therapy to meet individual students' needs and correct existing speech or language impairments;

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- Compiles case history data on those cases where additional family history, health history, and early developmental history are deemed appropriate;
 - Conducts speech, language and hearing screenings;
 - Coordinates assistive technology support services;
 - Participates/lends to child study committees;
 - Supervises support personnel and Speech-Language Pathology Clinical Fellows;
 - Maintains all documents required to file Medicaid claims and required by Medicaid, including signed copies of all Health Encounter Tracking Forms, Assessment reports, and progress notes in the student file.

Terms of Employment:

The program runs from July 2 to July 27, 2012. Speech-Language Pathologist may work a maximum of 27.5 hours/week.

- Early Childhood and Elementary Speech-Language Pathologist may work 5.5 hours/day from 8:00 AM – 1:30 PM, Monday-Friday.
- Middle, High and ESY Only Speech-Language Pathologist may work 5.5 hours/day from 9:00AM – 2:30 PM, Monday-Friday.

Speech and Language Pathologist **are required to report for a mandatory day of training prior to the program start date and must report on June 20, 2012 for classroom set-up.**

Must be able to work the duration of the entire four-week program.

Salary & Benefits:

Related service providers are paid an hourly rate of \$34. Benefits are not included.

How to Apply:

Interested DCPS and non-DCS applicants should complete the online application form located at <https://octo.quickbase.com/db/bgw45xnx2> by **April 13, 2012**. Qualified applicants will receive an email or phone call to set up an interview before the start of the program.

For additional information about ESY and Summer School positions, please visit dcps.dc.gov/DCPS/summerschooljobs.

Qualification for a position will be determined by educational background and demonstrated competence as indicated by performance evaluations. Hiring decisions are based on program needs.

Questions

If you have any questions, please email dcps.hranswers@dc.gov.

Notice of non-discrimination. In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, and the D.C. Human Rights Act of 1977, as amended, District of Columbia Official Code Section 2-1401.01 et seq. (Act), the District of Columbia Public Schools (DCPS) does not discriminate on the basis of actual or perceived: race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business. Sexual harassment is a form of sex discrimination, which is prohibited by the Act. In addition, harassment based on any of the above-protected categories is prohibited. Discrimination in violation of the aforementioned laws will not be tolerated. Violators will be subject to disciplinary action. The following office has been designated to handle inquiries regarding non-discrimination policies: Equal Employment Opportunity Unit, District of Columbia Public Schools, 1200 First Street, NE, Washington, DC 20002, (202) 442-5424.